

Information request from Preschool /Setting

PRESCHOOLSETTING:

CHILD'S NAME:

D.O.B:

Date completed:

Name and Role of person completing the questionnaire:

Dear Colleague, this child is being referred to the community paediatric service for further assessment. To enable a comprehensive assessment and liaison with the team around them please provide the following details. Consider referring to Section 2 (assessment) of the Statutory EYFS Framework

1. If there are concerns about sleep, feeding, emotional regulation, continence – please confirm parents been referred to and have accessed and implemented the relevant support (consider family Health visitor, and/or Early Help and Solihull approach)
2. Please provide a summary/profile reflecting the developmental level (in months) that the child is currently at in the following areas:
 - a. Communication, language (CL)
 - i. Listening attention understanding (Does the child need instructions to be simplified or repeated, compared to his/her peers? What else do you do to help them understand?)
 - ii. Speaking
 - iii. Please describe how the child has his or her needs understood?
 - b. Personal, social and emotional development (PSED)
 - i. Self-regulation (Please comment about the child's response to rules and discipline)
 - ii. Managing self (How is the child in free play compared with structured activities e.g. carpet time)?
 - iii. Building relationships (Does the child relate better to peers or adults and please describe what you see?)
 - iv. Please describe their functional and symbolic play
 - c. Physical development (PD)
 - i. Gross motor skills
 - ii. Fine motor Skills
 - d. Literacy
 - e. Mathematical development (MD)
 - f. Knowledge and understanding of the world (KUW)
 - g. Expressive arts and design (CD)
3. Please include strategies that you have used to support the areas of delay if any needed

4. Does the child go to another childcare setting? (Please name all)
5. Does the child enjoy coming to the preschool setting?
6. What is attendance like? If attendance is not as expected, why is this?
7. Please provide information in the following areas and any additional information that you think might be helpful to the assessment
 - a. A description of the behaviours – (think about what, when, where and with whom and what helps to reduce the problems.)?
 - b. What aspects of the behaviours are most disabling for the child? And how do they show this?
 - c. What aspects of the behaviours are causing the most disruption to those around the child, and in what way?
 - d. What is the child's behaviour like at dropping off or picking up time? Does it vary with different family members?
 - e. Please let us know if the child has difficulties with sensory issues such as taste, texture, sound, vision, touch, smell etc.
 - f. Are the concerns only at home or preschool setting or both?
8. Has the child been assessed by an Educational Psychologist or the Early Years Support Team or the Special Needs Teaching Service, or SALT? If not, who have you contacted for advice and strategies for management? What are their recommendations?
9. Are there any other concerns that you want to bring to our attention? (e.g. mannerisms, any other health or developmental issues, or external factors affecting the child and family)

Remember please support parents in accessing help to address behaviours/ social emotional concerns at home/ outside school to go alongside any assessment by the paediatric services